

Lecture 18: Cosets & Lagrange's Theorem

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In this lecture we introduce a powerful tool for analyzing a group - a *coset*. We'll then use cosets to prove Lagrange's Theorem (discussed in Lecture 11) which states the size of a subgroup divides the size of the group.

18.1 Cosets

Let H be a subgroup of a group G . Define a relation \sim_H on G as follows:

$$a \sim_H b \iff a^{-1}b \in H. \quad (1)$$

Equivalently, $a \sim_H b$ if and only if $a^{-1}b = h$ for some $h \in H$. Or another way to say this is $a \sim_H b$ if and only if $b = ah$ for some $h \in H$.

Lemma 18.1 *If $H < G$, then \sim_H is an equivalence relation on G . Moreover, if $[a]$ denotes the equivalence class of $a \in G$, then*

$$[a] = \{ah \mid h \in H\}.$$

Proof: We need to show \sim_H is reflexive, symmetric and transitive. For all $a, b, c \in G$:

Reflexive: Since H is a subgroup it contains the identity, so $a^{-1}a = e \in H$. Therefore, $a \sim_H a$.

Symmetric: If $a \sim_H b$ then $a^{-1}b \in H$. Since H is a subgroup it is closed under taking inverses, so $(a^{-1}b)^{-1} = b^{-1}a \in H$. Therefore $b \sim_H a$.

Transitive: If $a \sim_H b$ and $b \sim_H c$ then $a^{-1}b, b^{-1}c \in H$. Since H is a subgroup it is closed under products, so $(a^{-1}b)(b^{-1}c) = a^{-1}c \in H$. Therefore $a \sim_H c$.

It follows that \sim_H is an equivalence relation on G .

Since $a \sim_H b$ if and only if $b = ah$ for some $h \in H$, then

$$\begin{aligned} [a] &= \{b \mid a \sim_H b\} \\ &= \{ah \mid h \in H\} \end{aligned}$$

□

The following definition gives a name to the particular type of equivalence class that appeared in the lemma.

Definition 18.1 (Coset of H in G) Let G be a group and H a subgroup of G . For any $a \in G$, the set

$$aH = \{ah \mid h \in H\}$$

is called the **left coset of H in G containing a** . Analogously,

$$Ha = \{ha \mid h \in H\}$$

is called the **right coset of H in G containing a** . The element a is called the **coset representative of aH or Ha** .

The *right coset* is the equivalence class that comes from the equivalence relation $a \sim b$ if and only if $ab^{-1} \in H$.

Since left cosets of H are the equivalence classes under the relation \sim_H they form a partition of the group G . In particular, for any two left cosets aH and bH we either have

$$aH = bH \quad \text{or} \quad aH \cap bH = \emptyset.$$

Let's see what these cosets look like in a few specific examples.

Example 18.1 Let $S_3 = \{\varepsilon, (1, 2), (1, 3), (2, 3), (1, 2, 3), (1, 3, 2)\}$, and consider the subgroup $H = \langle (1, 2) \rangle = \{\varepsilon, (1, 2)\}$. The left cosets of H are:

$$\begin{aligned} \varepsilon H &= H = \{\varepsilon, (1, 2)\} \\ (1, 3)H &= \{(1, 3), (1, 3)(1, 2)\} = \{(1, 3), (1, 3, 2)\} \\ (2, 3)H &= \{(2, 3), (2, 3)(1, 2)\} = \{(2, 3), (1, 2, 3)\} \end{aligned}$$

The left coset representatives of H in G are therefore ε , $(1, 3)$, and $(2, 3)$.

Notice that

$$(1, 2)H = H, \quad (1, 3, 2)H = (1, 3)H, \quad (1, 2, 3)H = (2, 3)H.$$

In other words, it doesn't matter which element of the coset you use to describe it. For instance, $(1, 2)$, $(1, 3, 2)$, $(1, 2, 3)$ is another set of left coset representatives of H in G .

The right cosets of H are:

$$\begin{aligned} H\varepsilon &= H = \{\varepsilon, (1, 2)\} \\ H(1, 3) &= \{(1, 3), (1, 2)(1, 3)\} = \{(1, 3), (1, 2, 3)\} \\ H(2, 3) &= \{(2, 3), (1, 2)(2, 3)\} = \{(2, 3), (1, 3, 2)\} \end{aligned}$$

Notice that the left and right cosets are not necessarily the same. For example $(1, 3)H \neq H(1, 3)$.

For the subgroup $K = \langle (1, 2, 3) \rangle = \{\varepsilon, (1, 2, 3), (1, 3, 2)\}$ there are only two distinct left cosets:

$$\begin{aligned} K &= \{\varepsilon, (1, 2, 3), (1, 3, 2)\} \\ (1, 2)K &= \{(1, 2), (1, 2)(1, 2, 3), (1, 2)(1, 3, 2)\} = \{(1, 2), (1, 3), (2, 3)\}. \end{aligned}$$

Notice that $K = (1, 2, 3)K = (1, 3, 2)K$ and $(1, 2)K = (1, 3)K = (2, 3)K$.

Example 18.2 Consider C_{12} , the group of integers modulo 12, and the subgroup $H = \langle 3 \rangle = \{0, 3, 6, 9\}$. The cosets of H are:

$$\begin{aligned} 0 +_{12} H &= H = \{0, 3, 6, 9\} \\ 1 +_{12} H &= \{1, 4, 7, 10\} \\ 2 +_{12} H &= \{2, 5, 8, 11\} \end{aligned}$$

Note that the left and right cosets are the same in this case since C_{12} is abelian. Also,

$$1 +_{12} H = 4 +_{12} H = 7 +_{12} H = 10 +_{12} H.$$

In each of the examples above notice that the only coset of H which is a subgroup of G is H itself. Here are some basic properties of cosets.

Lemma 18.2 (Properties of Cosets) Let H be a subgroup of G and $a \in G$.

- (a) $a \in aH$
- (b) $aH = H \iff a \in H$
- (c) For $a, b \in G$, either $aH = bH$ or $aH \cap bH = \emptyset$.
- (d) $aH = bH \iff a^{-1}b \in H \iff b^{-1}a \in H$
- (e) If G is finite then $|H| = |aH|$
- (f) $aH = Ha \iff a^{-1}Ha = H$.

(Note that by $a^{-1}Ha$ we mean the set $\{a^{-1}ha \mid h \in H\}$.)

Proof: First observe that since aH is the equivalence class $[a]$ then (a), (c), and (d) are just the results of Lemma 17.1 which we have already proven.

(b) If $aH = H$ then $a \in aH = H$. Conversely, suppose $a \in H$. Then $aH \subset H$, while on the other hand, if $b \in H$ then $a^{-1}b \in H$ so $b \in aH$. Therefore $aH = H$.

Another way to prove this is to just observe that it is a special case of (d) where $b = e$. Therefore it follows as a direct consequence of Lemma 17.1.

(e) The map $\psi : H \rightarrow aH$ defined by

$$\psi(h) = ah,$$

is a bijection.

Injective: $\psi(h_1) = \psi(h_2)$ implies $ah_1 = ah_2$, and by cancellation, $h_1 = h_2$.

Surjective: For $b \in aH$, there is an $h \in H$ such that $b = ah$. Therefore, $a^{-1}b \in H$ and $\psi(a^{-1}b) = b$.

Since ψ is a bijection then H and aH must have the same size: $|H| = |aH|$.

(f) (\implies) If $aH = Ha$ then for any $h \in H$ there is an $x \in H$ such that $ax = ha$, so $a^{-1}ha \in H$. Therefore $a^{-1}Ha \subset H$. On the other hand, for any $h \in H$ there is a $y \in H$ such that $ah = ya$, so $h = a^{-1}ya \in a^{-1}Ha$. Therefore $H \subset a^{-1}Ha$. It follows that $H = a^{-1}Ha$.

(\impliedby) If $a^{-1}Ha = H$ then for any $h \in H$ there is an $x \in H$ such that $a^{-1}xa = h$, so $ah = xa \in Ha$. Therefore $aH \subset Ha$. A similar argument shows $Ha \subset aH$. Therefore $aH = Ha$. \square

18.2 Lagrange's Theorem

We stated Lagrange's Theorem back in Lecture 11. Now we have the tools to prove it.

Theorem 18.1 (Lagrange's Theorem) If G is a finite group and H is a subgroup of G , then $|H|$ divides $|G|$.

Proof: Let \sim_H be the equivalence relation on G defined in (1). Then the equivalence classes are the left cosets $[a] = aH$. Let

$$a_1H, a_2H, \dots, a_kH$$

denote the distinct left cosets of H in G . By Lemma 18.2(e) all equivalence classes have the same size: $|[a_i]| = |a_i H| = |H|$. Since these classes partition G then

$$G = a_1 H \cup a_2 H \cup \cdots \cup a_k H, \quad (\text{disjoint union})$$

and so

$$|G| = |a_1 H| + |a_2 H| + \cdots + |a_k H| = k|H| \quad (2)$$

Therefore $|H|$ divides $|G|$. \square

From Equation (2) we have a formula for the number of left cosets of H in G :

$$\text{number of left cosets} = \text{number of } \sim_H \text{ equivalence classes} = \frac{|G|}{|H|}.$$

Similarly, working with right cosets rather than left cosets in our previous arguments, we have that the number of right cosets is also $|G|/|H|$.

In particular, the *number* of left and right cosets of a given subgroup are the same. This is an important number in calculations involving groups and is called the **index of H in G** , which is denoted by $[G/H]$:

$$[G/H] := \text{the index of } H \text{ in } G = \frac{|G|}{|H|}. \quad (3)$$

However, even though the *number* of left and right cosets of a subgroup H in G is the same, the actual left and right cosets themselves can be different. See Example 18.1.

In Lecture 11 we noted a few consequences of Lagrange's Theorem. We'll list them here again for convenience.

Corollary 18.1 (*ord*(a) divides $|G|$) *Let G be a finite group and $a \in G$. Then*

(a) *ord*(a) divides $|G|$.

(b) $a^{|G|} = e$.

Example 18.3 (Number of different cubes up to U, R moves) *In Example 17.1 we considered the set \mathcal{C} of all the different configurations of Rubik's cube and the equivalence relation \equiv on \mathcal{C} defined by*

$$X \equiv Y \iff \text{if there is a sequence of moves involving only } U \text{ and } R \text{ that takes configuration } X \text{ to configuration } Y.$$

If we identify each configuration in \mathcal{C} with its corresponding permutation in RC_3 , the the equivalence relation \equiv can be described as

$$X \equiv Y \iff X^{-1}Y \in H = \langle U, R \rangle$$

In other words, it is just the relation \sim_H , and so the equivalence classes are the cosets of $H = \langle U, R \rangle$.

If X_0 denotes the cube in the solved state, then $[X_0] = H$, and as we found in Example 17.1, has size 73,483,200. The number of distinct equivalence classes is given by (3), and we can use SAGE to compute it.

— SAGE —

```
sage: S48=SymmetricGroup(48)
sage: R=S48("(25,27,32,30)(26,29,31,28)(3,38,43,19)(5,36,45,21)(8,33,48,24)")
sage: L=S48("(9,11,16,14)(10,13,15,12)(1,17,41,40)(4,20,44,37)(6,22,46,35)")
sage: U=S48("(1,3,8,6)(2,5,7,4)(9,33,25,17)(10,34,26,18)(11,35,27,19)")
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sage: D=S48(" (41, 43, 48, 46) (42, 45, 47, 44) (14, 22, 30, 38) (15, 23, 31, 39) (16, 24, 32, 40) ")
sage: F=S48(" (17, 19, 24, 22) (18, 21, 23, 20) (6, 25, 43, 16) (7, 28, 42, 13) (8, 30, 41, 11) ")
sage: B=S48(" (33, 35, 40, 38) (34, 37, 39, 36) (3, 9, 46, 32) (2, 12, 47, 29) (1, 14, 48, 27) ")
sage: RC3=S48.subgroup([R,L,U,D,F,B])
sage: H=S48.subgroup([R,U])
sage: RC3.order()/H.order()
588597166080
```

What does this mean? It means that if we think of any two configurations, in which one can be obtained from the other by only twisting the R and U faces, as equivalent, then we've partitioned C into 588,597,166,080 sets, each of size 73,483,200, where within each set of the partition any two configurations are equivalent under U , R moves. But for any two configurations coming from different sets in the partition, there is now way to obtain one from the other using U , R moves. In this sense there are 588,597,166,080 different cubes up to R , U moves.

An Application to Number Theory:

We briefly look at how our previous results can be used to establish two very famous theorems of number theory.

Corollary 18.2 (Fermat's Little Theorem) *For every integer a and every prime p ,*

$$a^p \equiv a \pmod{p}.$$

That is, p divides $a^p - a$.

Proof: Let r be the remainder of a upon division by p . Since $a \equiv r \pmod{p}$ and $a^p \equiv r^p \pmod{p}$ then it suffices to prove the corollary for $0 \leq a \leq p-1$. The result for $a = 0$ is trivial. So assume $1 \leq a \leq p-1$. Then we can assume $a \in U(p)$, the groups of integers $\{1, 2, \dots, p-1\}$ under multiplication modulo p . (See Lecture 10 for further discussion of $U(n)$.) Since $|U(p)| = p-1$ then by Corollary 18.1 $a^{p-1} \equiv 1 \pmod{p}$, therefore $a^p \equiv a \pmod{p}$. \square

For example, without doing any calculation we know that $2011^{13} - 2011$ is divisible by 13.

Corollary 18.3 (Euler's Theorem) *Let $a \in \mathbb{Z}$, $n \in \mathbb{Z}_+$ and $\gcd(a, n) = 1$. Then*

$$a^{\phi(n)} \equiv 1 \pmod{n}.$$

Proof: It suffices to prove the result for $0 < a < n$, since $a^k \equiv r^k \pmod{n}$ for any $k \in \mathbb{N}$, where r is the remainder of a when divided by n . Since $\gcd(a, n) = 1$ then $a \in U(n)$, the multiplicative group of units modulo n . Since $|U(n)| = \phi(n)$ (Euler's phi-function) then by Corollary 18.1(b) it follows that

$$a^{\phi(n)} = a^{|U(n)|} \equiv 1 \pmod{n}.$$

\square

18.3 Exercises

1. Consider the group C_{12} and the subgroup $H = \langle 4 \rangle = \{1, 4, 8\}$.

(a) Are the following pairs of elements related under \sim_H ?

- (i) 3, 7 (ii) 5, 11 (iii) 6, 9
- (b) Find all (left) cosets of H in G .
2. In S_7 , are the following pairs of elements related under \sim_H where $H = A_7$?
- (a) $(1, 2)(3, 4)(5, 6), (1, 7)(2, 6)(3, 5)(4, 7)$. (c) $(1, 3, 7, 2), (2, 4, 3, 6, 5)$.
(b) $(2, 3)(4, 6), (1, 3, 5, 7, 4)$.
3. Let $H = \{\varepsilon, (1, 3)\}$ in S_3 .
- (a) Find all the left cosets of H .
(b) Find all the right cosets of H .
4. Let H and K be subgroups of a group G such that $\gcd(|H|, |K|) = 1$. Show that $|H \cap K| = 1$.
5. Let G be a group such that $|G| = 35$.
- (a) Show that G has at most 8 subgroups of order 5.
(b) Show that G has at most 5 subgroups of order 7.
(c) Deduce that G has at least one element of order 5 and at least one element of order 7.
6. Let H be a subgroup of a group G with $|H| = \frac{1}{2}|G|$.
- (a) Show that $a \notin H$ implies $G = H \cup aH$.
(b) Show that $a \notin H$ implies $a^n H \neq a^{n+1} H$.
(c) Deduce that H contains every element in G of odd order.
7. (a) How many 3-cycles are there in A_5 ?
(b) How many 5-cycles are there in A_5 ?
(c) Use Exercise 6 to show that A_5 has no subgroup of order 30.
8. Repeat the argument of Exercise 7 (modifying it where appropriate) to show that A_4 has no subgroup of order 6.