



ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΙΑΣ



Thematic cartography

Session 3: Generalization – Basic Concepts

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- Το παρόν εκπαιδευτικό υλικό έχει αναπτυχθεί στα πλαίσια του εκπαιδευτικού έργου του διδάσκοντα.
- Το έργο «**Ανοικτά Ακαδημαϊκά Μαθήματα στο Πανεπιστήμιο Θεσσαλίας**» έχει χρηματοδοτήσει μόνο τη αναδιαμόρφωση του εκπαιδευτικού υλικού.
- Το έργο υλοποιείται στο πλαίσιο του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο) και από εθνικούς πόρους.



Outline

- The concept of generalization
- Generalization - geometry
- Generalization - content

The concept of generalization (1)

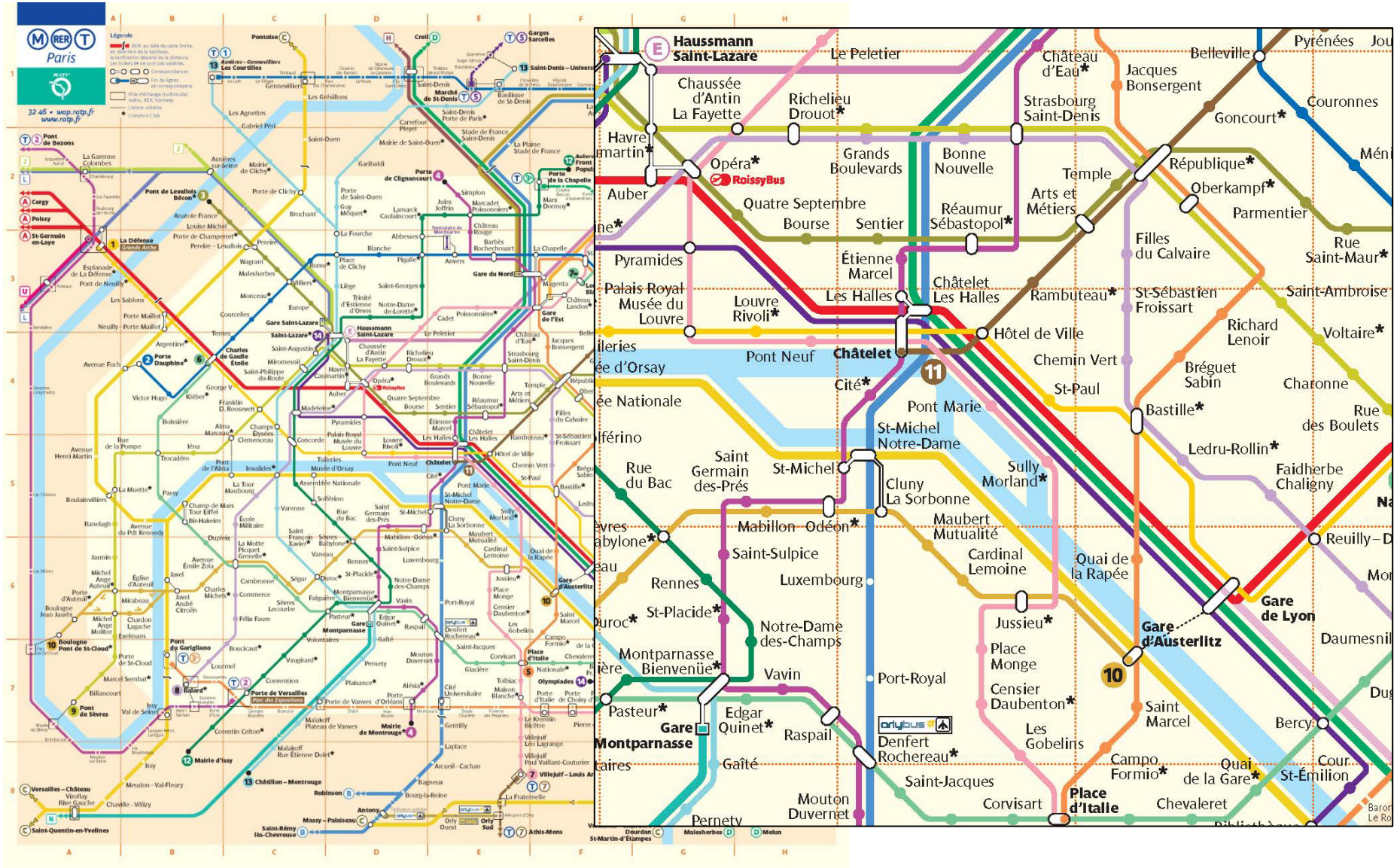
“The process of reducing the amount of detail in a map in a meaningful way is called generalization.” (Kraak & Ormeling, 2010, pp. 95)

“Map generalization: Little White Lies and Lots of Them” (Monmonier, 1991; title of chapter 3)

“Generalization, Robinson suspected, would forever remain an intrinsically creative process and would thus escape the modern tendency towards standardization.” (McMaster & Shea, 1992)

“... But the value of a map depends on how well its **generalized geometry** and **generalized content** reflect a chosen aspect of reality”. (Monmonier, 1991, pp. 25; emphasis added)

The concept of generalization (2)



Source: <http://parisbytrain.com> , last accessed 31/08/2015

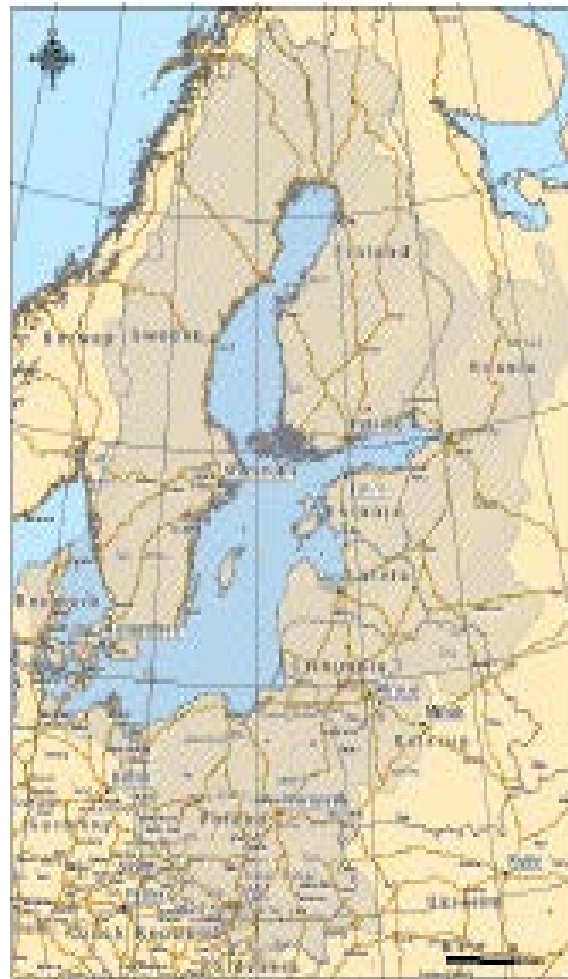
Generalization - geometry (1)

Geometric generalization affects the objects on a map. It includes 5 main elementary operations: *selection*, *simplification*, *displacement*, *smoothing* and *enhancement (or exaggeration)*.

Additional operations or sub-operations can be identified according to different features (e.g. aggregation – grouping point locations and representing them as areal objects or grouping several areal features into a larger element)

In certain cases, high degree of generalization (loss of accuracy) can have higher fitness **for function** by being a **less true** representation of reality e.g. in schematic maps.

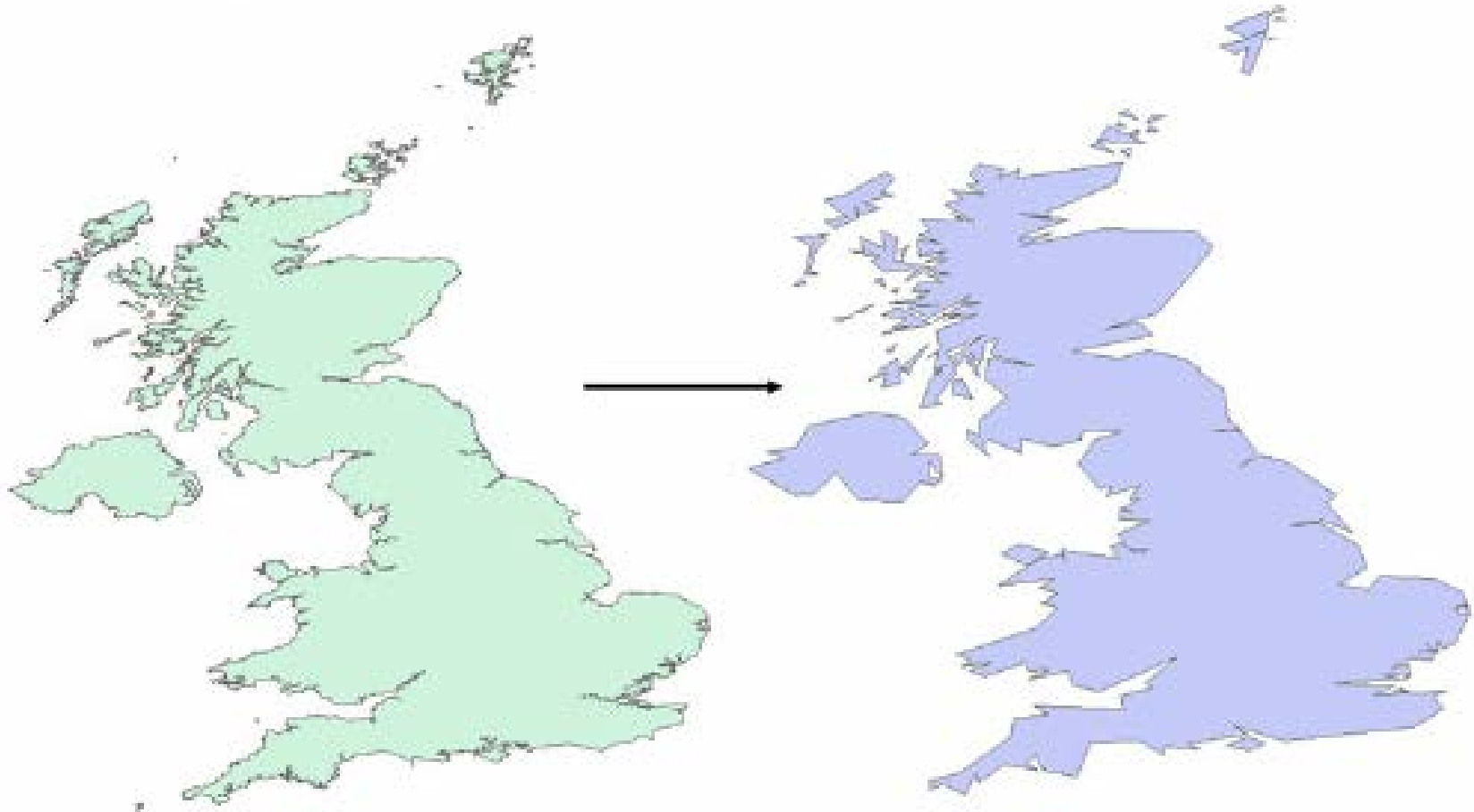
Generalization - selection



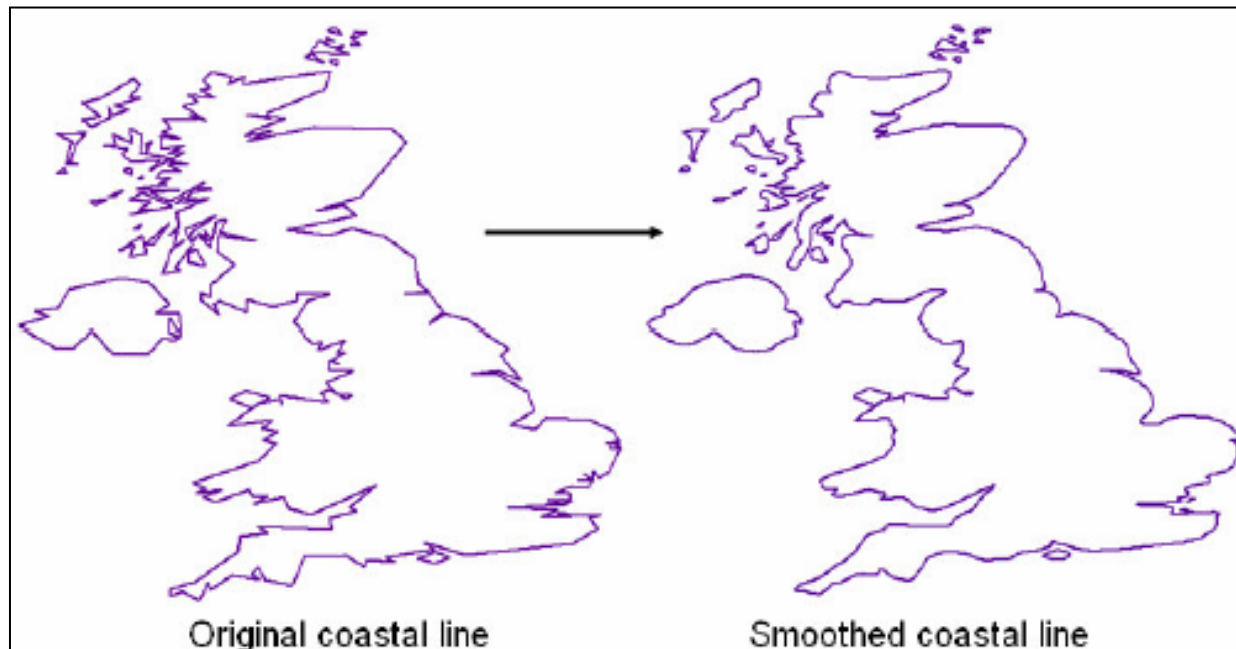
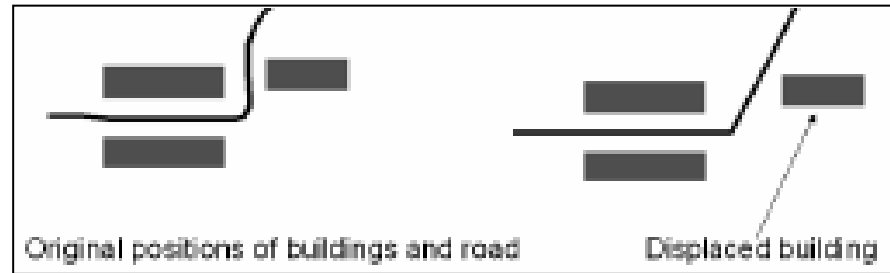
Generalization - simplification

Original coastal line

Simplified coastal line



Generalization – displacement & smoothing



Generalization - Content

Content related generalization, also includes operations such as **simplification** (namely, to determine important attributes and eliminate unwanted detail) and **enhancement or exaggeration** (namely, to focus on specific attributes or corresponding characteristics).

But we can identify additional operations such as:

Symbolisation - use graphic symbols to encode information for visualisation (visual variables) and place them into a map, and

Classification - order, scale and group features by attributes

Symbolisation - Symbols

Jaques Bertin (1974), describes as **marks (symbols)**:

points (dimensionless locations on the plane, represented by signs that obviously need to have some size, shape or color for visualization).

lines (that represent information with a certain length, but no area and therefore no width. Again lines are visualized by signs of some thickness)

areas (that have a length and a width and therefore a two-dimensional size.)

surfaces are areas in a three-dimensional space, but with no thickness.

volumes (have a length, a width and a depth. They are thus truly three-dimensional.)

Symbolisation – visual variables (1)

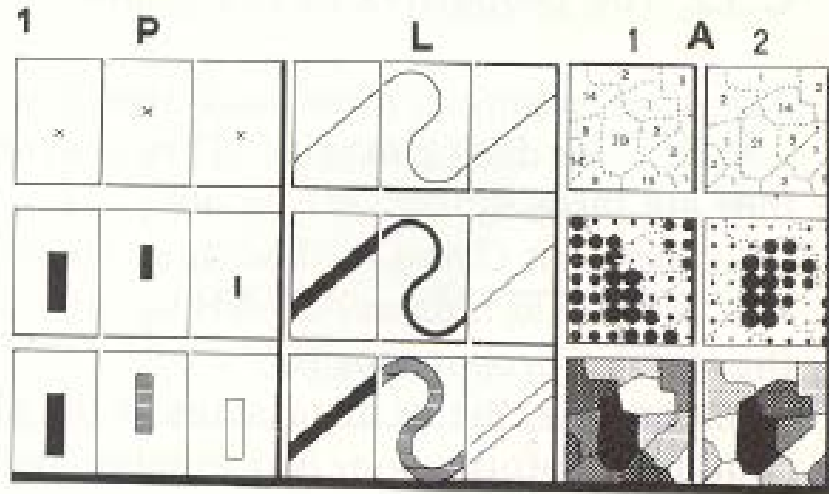
VARIABLES OF THE IMAGE

X Y 2 DIMENSIONS OF THE PLANE

Z

SIZE

VALUE



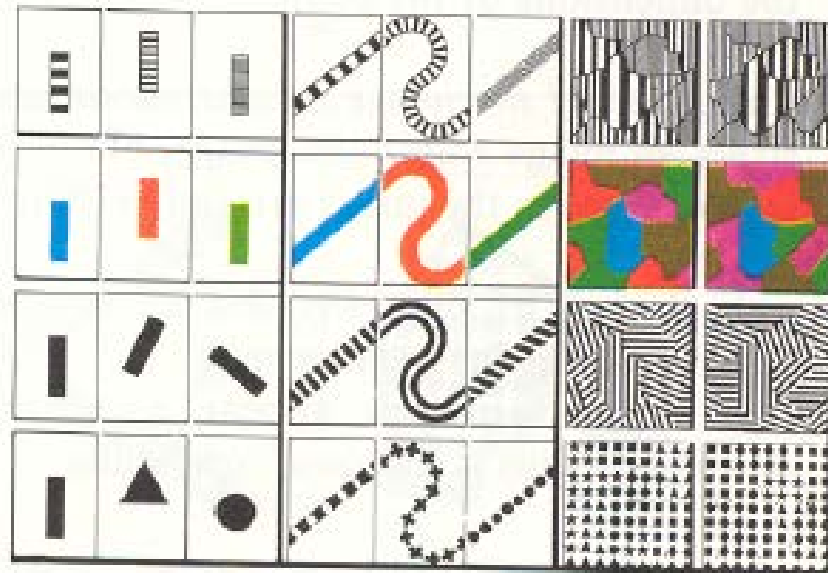
DIFFERENTIAL VARIABLES

TEXTURE

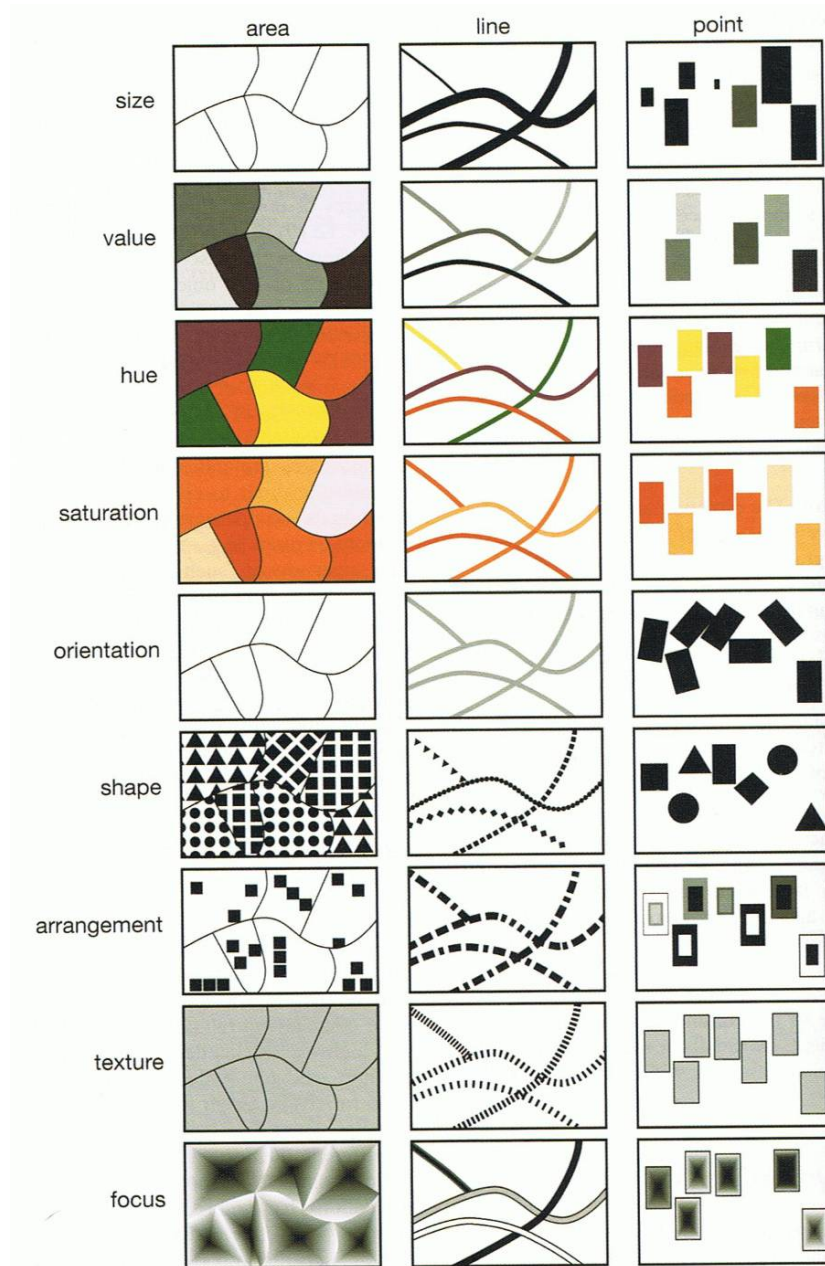
COLOR

ORIENTATION

SHAPE



Symbolisation – visual variables (2)



Symbolisation – visual variables (3)

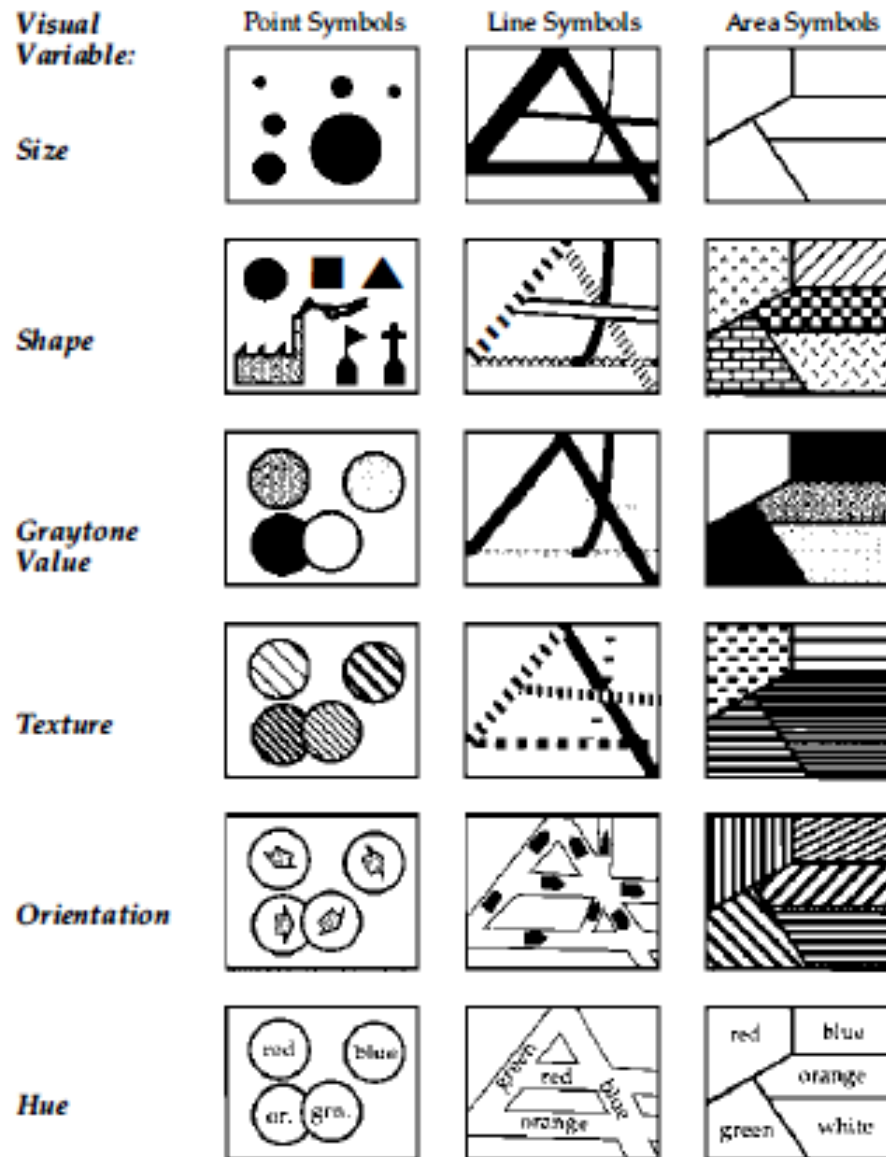


FIGURE 2.11. The six principal visual variables.

Classification

The objective of classification is to group (*classify*) features or data in such way that not only are the data/features within a class similar but also the classes themselves are dissimilar.

Regarding thematic overlay, data classification...

“In more technical terms, the goal is to find the optimal number of classes—and where to put the breaks between those classes—so as to minimize within-group variance and maximize between-group differences.”

source: <http://axismaps.github.io/thematic-cartography/articles/classification.html>

We are going to discuss more for data classification and classification schemes during the next session.



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End of session

