# Changing times: what can politicians learn from time use studies? 

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## Some lessons from time-use research:

1. Production can grow outside "the economy"
2. Public policy can make a difference to this
3. Economic growth can make daily life worse
(A selection of results from a report, Time-use and Well-being, commissioned by the ONS.
My own views, ONS not responsible)

## Time use research

- Questionnaires have problems:
- Eg "How much time did you work last week?"


## Time use research

- Questionnaires have problems:
- Eg "How much time did you work last week?"
- Alternative: large-scale time diary samples
- Diaries provide reliable measures of:
- paid work,
- unpaid work at home,
- leisure time and activities

| $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|} \text { Time, am } \end{array}$ | What were you doing? <br> Please record your main actiliy for each 10-mhute perlod. <br> Enter one main activity oneach the. | What else were you doing? <br> Whte in the most importantactivity you were doingat the same time <br> e.g. Looking atter children, Istening to the radio or having a orink | Where were you? <br> e.g. At home, at filends in car, ondus, train. cycling, waking | Were you with anybody? <br> Fisase mod the boues See evanple on puge 3. |  |  |  | ody? <br> ? <br> oter <br>  krow |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7:00-7:10 | Sleeping |  |  |  |  |  |  |  |
| 7:10-7:20 | $\downarrow$ |  |  |  |  |  |  |  |
| 720-7:30 | Had a shower |  | At home |  | X |  | X |  |
| 7.30-7.40 | Made breakfast |  |  |  |  |  |  |  |
| 7:40-7.50 | Ate breakfast | Read newspaper |  |  |  |  |  |  |
| 7:50-8:00 | Did washing up |  |  |  |  |  |  |  |
| 8:00-8:10 | Got my son dressed | Talked with my son | $\downarrow$ |  |  |  | 女 |  |
| 8:10-8.20 | Walked to school with son |  | Walking |  |  |  |  |  |
| 8:20-8:30 | Dropped son off at school | $\downarrow$ |  |  | X |  |  |  |
| 8:30-8:40 | Walked to bus stop |  | $\downarrow$ | X |  |  |  |  |
| 8:40-8:50 | Travel by bus to work | Read newspaper | On the bus |  |  |  |  |  |
| 8:50-9:00 | \| |  |  |  |  |  |  |  |
| 9:00-9:10 | $\downarrow$ | $\downarrow$ | $\downarrow$ |  |  |  |  |  |
| 9:10-9:20 | Walked from bus stop to main job |  | Walking |  |  |  |  |  |
| 9:20-9:30 |  |  |  |  |  |  |  |  |
| 9.30-9:40 | $\downarrow$ |  | $\downarrow$ |  |  |  |  |  |
| 9:40-9:50 | Main job |  |  |  |  |  |  |  |
| 0:50-10:00 | $\downarrow$ |  |  |  |  |  |  |  |

Multinational Time Use Study: 50 surveys, 20 countries, 550 K days

| (N of Days) | 1961-69 | 1970-74 | 1975-84 | 1985-89 | 1990-94 | 1995-99 | 2000- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canada |  | 2138 | 2682 | 9618 | 8936 | 10726 |  |
| Denmark | 4173 |  |  | 3584 |  |  |  |
| France | 2898 | 4633 |  |  |  | 14631 |  |
| Netherlands |  |  | 4019 | 3263 | 3158 | 3227 | 11851 |
| Norway |  | 6516 | 6068 |  | 6129 |  | 7904 |
| UK | 9292 |  | 14898 | 9206 |  | 1962 | 17248 |
| USA | 2021 |  | 7010 | 4935 | 9386 | 1151 | 20340 |
| Finland |  |  | 11908 | 15219 |  | 8354 | 1686 |
| Italy |  |  |  | 37764 |  |  | 51206 |
| Australia |  | 1491 |  | 3181 | 13937 | 14315 |  |
| Israel |  |  |  |  | 3126 |  |  |
| Sweden |  |  |  |  | 7065 |  | 7747 |
| Germany | 3687 |  |  |  | 22554 |  | 35813 |
| Austria |  |  |  |  | 25162 |  |  |
| South |  |  |  |  |  |  |  |
| Africa |  |  |  |  |  |  | 14217 |
| Slovenia |  |  |  |  |  |  | 12273 |
| Spain |  |  |  |  |  |  | 46774 |
| Column total | 22071 | 14778 | 46585 | 86770 | 99453 | 54366 | 227059 |
| $N$ surveys | 5 | 4 | 6 | 8 | 9 | 7 | 11 |

## 1. Work and National Product

- Third person criterion:
-"work is any activity you can pay a third party to do for you without losing the benefit from it".


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- Hence:
- unpaid household work, volunteering...
-these substitute for paid work
-"Extended National Product"


## A National Time Budget: UK adults, 1961

(minutes per UK adult aged 18+)

|  | UK time |  |  |  |  |  |  | NonUK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | leisure | unpaid | UK paid | d work tim |  |  |  |  |
|  |  |  | Med, Educ | M'gers, scientists | Other Serv | Manual | total | Imprt work |
| Sleep | 564 |  |  |  |  |  | 564 |  |
| Shelter, nutrition | 94 | 159 | 1 | 15 | 32 | 71 | 374 | 24 |
| Home leisure | 213 | 12 | 1 | 2 | 5 | 12 | 245 | 4 |
| Out-Leis, shops | 87 | 25 | 0 | 2 | 13 | 12 | 139 | 3 |
| Med \& Ed | 5 |  | 12 | 2 | 10 | 8 | 37 | 2 |
| B'ground servs |  |  | 1 | 5 | 13 | 17 | 36 | 1 |
| Exports |  |  | 0 | 5 | 11 | 30 | 45 | 6 |
| TOTAL | 963 | 196 | 15 | 32 | 83 | 150 | 1440 | 40 |

## A National Time Budget: UK adults, 2001

(minutes per UK adult aged 18+)


## Shift in paid/unpaid work balance

| All UK work time | Minutes/day |  |
| :--- | :---: | :---: |
|  | 1961 | 2001 |
|  |  |  |
| Paid work time | 281 | 205 |
| Unpaid work time | 186 | 224 |
| total | 477 | 429 |
| Paid as \% of all work | $59 \%$ | $48 \%$ |

## Shift in paid/unpaid work balance

| All UK work time | Minutes/day |  |  |
| :--- | :---: | :---: | :---: |
|  | 1961 | 1984 | $\mathbf{2 0 0 1}$ |
| Paid work time | 281 | 186 | 205 |
| Unpaid work time | $\mathbf{1 8 6}$ | $\mathbf{2 2 2}$ | 224 |
| total | 477 | 407 | 429 |
| Paid as \% of all work | $\mathbf{5 9 \%}$ | $\mathbf{4 6 \%}$ | $\mathbf{4 8 \%}$ |

## GNP extension: valuing unpaid work

- Two methods:

1 Shadow wages

- Assumes unpaid value=own marginal wage
- values home-baked cake for brain surgeon at 10 times value of ditto for pastry chef
2 Shadow prices:
- Either: specialist (eg taxi driver for school trip)
- Or "housekeeper wage"


# UK National Product and Extended National Product Estimates 

(based on activity patterns of population aged 20-65)

|  | Conventional <br> National <br> Product | Extended <br> National <br> Product | Extended NP as <br> $\%$ of <br> Conventional NP |
| :--- | :---: | :---: | :---: |
| 1961 | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ | $\mathbf{1 6 4}$ |
| 1984 | $\mathbf{1 6 2}$ | $\mathbf{1 9 9}$ | $\mathbf{2 0 1}$ |
| 2001 | $\mathbf{2 9 5}$ | $\mathbf{3 3 4}$ | $\mathbf{1 8 5}$ |

2. Does public regulation matter for daily life?

- Take example of unpaid work at home, from the Multinational Time Use Study
- It's spaghetti diagram....

- It's spaghetti diagram....
-....until you look at
- division of domestic labour
- by national welfare regime type


## Division of domestic labour

DODL time index =
woman's unpaid labour
(man's unpaid labour + woman's unpaid labour)

## Welfare Regimes and Gender Ideologies

- liberal market regimes:
- UK, the USA, Canada and Australia
- modified breadwinner gender ideology, women both paid work \& caring roles
- social democratic or nordic regimes:
- Denmark, Norway, Finland, Sweden
- dual earner family model, high employment rate of both women and men
- corporatist european regimes:
- Netherlands, France, Germany, Austria
- weak familist gender ideology, men primary breadwinners, women carers
- southern regime: (later addition to typology)
- Spain, Italy and Israel
- traditional familist gender ideology, stronger emphasis on women's family role


## Women's proportion of all unpaid work (men and women aged 20-59)



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## So public regulation does matter.

- Corporatist, Liberal, Nordic similar in 1960s
- some gender convergence everywhere...
- ...but regime types have different trends.
" A public policy effect
(NOTE: Gender equality in total paid+unpaid work.)


## Why should we care?

- Because of gendered differentials in rates of accumulation of "human capital.
-Unequal distribution of unpaid work gives husbands advantages in workplace
-OK while couple stays together...


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- Because of gendered differentials in rates of accumulation of "human capital.
-Unequal distribution of unpaid work gives husbands advantages in workplace
-OK while couple stays together...
-... But 50\% of couples split:
-He leaves with the human capital...
-...leaving her with the baby.


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- Kahneman: "objective happiness"
= instantaneous utility (enjoyment) of current activity


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- Happiness is a very slippery concept.
- Eg Easterlin: GNP doesn’t bring "happiness"
- Kahneman: "objective happiness"
= instantaneous utility (enjoyment) of current activity
- We can measure this, with an additional diary column
- UK and USA diary surveys from 1980s.


## USA enjoyment scores, $95 \%$ confidence intervals



## Men's and women's enjoyment of activities



## Alternative National Accounts

- GNP: values all output from paid work
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- GNP: values all output from paid work
- Extended GNP: output from paid+unpaid
- NOTE: both exclude enjoyment of work
- New Measure:

Gross National Utility =
sum (mins in each activity*enjoyment of each activity)
1440

- GNU includes enjoyment of work and leisure


## Counterfactual experiment

- Model US\&UK 1980s relationship between enjoyment of each activity and individual characteristics + time use patterns.
- Use models to impute activity enjoyment scores to other countries and periods.
- Standardise for each sex (mean=0,sd=1)
- GNU = actual time use*imputed enjoyment


## National Time Value Accounts (GNU): Nordic countries




## National Time Value Accounts (GNU): Corporatist countries




## National Time Value Accounts (GNU): Anglophone countries




## National Time Value Accounts (GNU): Southern countries



## Different time-use

 patterns, different evolution of GNU- NORDIC: above the mean GNU: women rising substantially.
- CORPORATIST: both sexes converging on the mean.
- ANGLOPHONE: both sexes falling below the mean.
- SOUTHERN: men above the mean, women well below it.


## Explanation?

- Seems to be reasonably straightforward:
-Growth in total work time in Anglo countries...
- ... shift from paid work to unpaid work.
- Women in Southern countries left with disproportionate share of the unpaid work.
- Women in the Nordic countries have smaller, fairer share of the unpaid work


## Lesson for public policy:

- Economic growth can reduce "objective happiness"
- Shorter working hours, more (paid employment) childcare support to reduce unpaid work, fairer sharing between men and women could both encourage growth and increase happiness.


## Lots of other messages

- About the organisation of paid work (antisocial hours, long and short work-days and work-weeks)
- About the distribution of leisure (work-rich \& time-poor vs time-rich \& work poor)
- About healthy life practices: eating sleeping and exercise distributions.
- Eg: who takes least purposive exercise?


## Time spent in active sports and exercise (decile percentages)

|  |  <br> education <br> prof'ns |  |  |  | other <br> prof'ns | clerical | assembly, <br> security, <br> sales | farming, <br>  <br> forestry |
| :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| bottom <br> decile | 11 | 20 | 4 | 12 | 11 |  | 3 | 1699 |
| 2 | 10 | 16 | 4 | 13 | 11 |  | 6 | 1699 |
| 3 | 9 | 12 | 6 | 13 | 11 | 1 | 8 | 1698 |
| 4 | 9 | 10 | 7 | 13 | 11 | 2 | 10 | 1698 |
| 5 | 8 | 9 | 9 | 11 | 10 | 2 | 13 | 1700 |
| 6 | 9 | 7 | 10 | 10 | 10 | 6 | 13 | 1698 |
| 7 | 9 | 7 | 11 | 8 | 11 | 7 | 14 | 1699 |
| 8 | 11 | 7 | 14 | 6 | 10 | 11 | 13 | 1699 |
| 9 | 12 | 7 | 15 | 7 | 8 | 31 | 11 | 1697 |
| noccup | N |  |  |  |  |  |  |  |
| top decile | 12 | 5 | 20 | 7 | 7 | 41 | 10 | 1699 |
| column $\%$ | 100 | 100 | 100 | 100 | 100 | 100 | 100 |  |
|  | 2972 | 1151 | 2218 | 3123 | 5710 | 183 | 1631 | 16988 |

## The sting in the tail

- All UK results from 2000-2001
- There has been no proper time-use study since then.
- Majority of other EU countries have produced new large time diary surveys between 2009-2011.


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