## INTERACTIVE MULTIMEDIA DESIGN

## Interactive Multimedia Design

$\square$ It's important to separate the inputs and outputs


## Computer programming

## Computer programming



## Computer programming



## Computer programming



## Computer programming

$\square$ A lot of programming languages

- C, C++, Java, Perl, Python, JavaScript, PHP, Ruby, ...
$\square$ A lot of terminology
$\square$ Variable, value, type, class, function, method, routine, interface, reference, array, conditional, loop, ...
$\square$ A lot of packages used on top of core languages
$\square$ Rails, Diango, JQuery, OpenCV, ...


## Computer programming

$\square$ The fundamental principles are simple and similar to all programming languages
$\square$ You can use a lot of functionalities as "Lego-bricks" as long as you understand how to put them together
$\square$ Coding is your friend!

## Computer programming

"The programmers of tomorrow are the wizards of the future. You're gonna look like you have magic powers" Gabe Newell, founder of Valve


## Computer programming

$\square$ "Coding is the closest thing we have to a superpower" Drew Houston, creator of Dropbox


## Computer programming

$\square$ We will look over some basic things to get you started with programming
$\square$ There is an enormous amount of information online, there is always someone who had a similar challenge, and usually there is documentation for it
$\square$ It is assumed that you have no previous knowledge or experience of programming

## Computer programming

$\square$ We will look over some basic things to get you started with programming
$\square$ There is an enormous amount of information online, there is always someone who had a similar challenge, and usually there is documentation for it
$\square$ It is assumed that you have no previous knowledge or experience of programming
$\square$ For those of you who have, be patient :-)

## Computer programming

$\square$ We will look over some basic things to get you started with programming
$\square$ There is an enormous amount of information online, there is always someone who had a similar challenge, and usually there is documentation for it
$\square$ It is assumed that you have no previous knowledge or experience of programming
$\square$ For those of you who have, be patient :-)

## Source code

$\square$ We start by a program as a list of statements using the vocabulary of a programming language written as simple text, called source code

```
err = 1ectlictl, MFOMNAEATEDEY, Areal:
```

err = 1ectlictl, MFOMNAEATEDEY, Areal:
if ferr mo copmisury)

```

```

    alme ti lerr cedy
    ```

```

    reture erra
    l
fotic int crenteslalint ctl!
struct ricem_dewryay rea:
Im: i, erf:
err = ricom rewd centigiricem_confie_filelif
1f ferr a कl !
parror("Cen't gosm Pacom config file-1:
motern try:
l

```

```

    if flritom_epts|i|,bind!
    ```

\section*{Source code}
\(\square\) Source code is used to produce an output which may be a program like the ones you use occasionally

```

    if ferr meneomodeume)
    ferintilstarr, "RFCGH TTY support mat aunilsbletn"ls
    Clme &f [err e 0]
    parrer|"dm't create sevict"l:
    reture errg
    l
stetic igt cremenalimat ctly
truut ricom dewreng real
ImE i, ery:
err = ricom rewd centigirfeem contie_tilel;
1f ferr * of !
parror("Con't open Prown cenfig tifle")
metarn err:
l

```

```

            if IIrfos-erts[i|.bind]
    ```

\section*{Processing programming language}
\(\square\) Download the Processing language and programming environment from the following link - https://processing.org/download/


\section*{Magic recipes, Example 1}
\(\square\) Download file eggsl.zip from the following link:
- http://tinyurl.com/int-mult-2015-pde
\(\square\) Unzip the file and open eggs 1.pde from folder eggs 1
\(\square\) What you see is the source code of a simple program


\section*{Magic recipes, Example 1}
\(\square\) Let's focus on the middle part of this simple program


\section*{Magic recipes, Example 1}
void draw() \{
int bowl = 5; drawEggs (bowl);
\}

\section*{Magic recipes, Example 1}

\(\square\) In computer programming we separate blocks of code using brackets
\(\square\) This is the block of code that tells to the system what to draw on our screen when we run it

\section*{Magic recipes, Example 1}
\(\square\) There are three blocks in this simple program
\(\square\) We use indentation to make it easy to see where blocks start/end
\(\square\) Use Control-T or
Command-T to auto format the code


\section*{Magic recipes, Example 1}

\(\square\) In computer programming we separate blocks of code using brackets
\(\square\) This is the block of code that tells to the system what to draw on our screen when we run it

\section*{Magic recipes, Example 1}
void draw() \{
\(\square\) This block has a name: "void draw ()"

\section*{Magic recipes, Example 1}

\(\square\) This block has a name: "void draw ()"
\(\square\) And it consists of two statements, each one on a separate line
\(\square\) Every statement ends with a semicolon

\section*{Magic recipes, Example 1}
```

void draw() {
int bowl = 5;
drawEggs (bowl);
}

```
\(\square\) Let's try to understand this block as a recipe: This block says that the system should do two things
\(\square\) First: let's get a container, name it "bowl" and put the number 5 inside
\(\square\) Second: let's see what's inside the bowl container and use the number to draw some eggs on screen

\section*{Magic recipes, Example 1}
\(\square\) Press "Play" to start the program

\(\square\) Another window will appear (and some eggs! :)


\section*{Magic recipes, Example 1}
\(\square\) Press "Stop" to stop the program


\section*{Magic recipes, Example 1}
\[
\begin{aligned}
& \text { void draw () \{ } \\
& \text { int bowl = } 5 \text {; } \\
& \text { drawEggs (bowl); } \\
& \}
\end{aligned}
\]

Change the code to display 7 eggs! (or any number of eggs :)

\section*{Magic recipes, Example 1}
```

void draw() {
int bowl = 5;
drawEggs (bowl);
}

```
\(\square\) Let's understand what these two statements do
\(\square\) First statement: declares that bowl is a variable that hold integer values - think of it as a little box that we can put a number in it
\(\square\) First statement: assigns a value to bowl, i.e., number 5

\section*{Magic recipes, Example 1}
\[
\begin{aligned}
& \text { void draw () \{ } \\
& \text { int bowl = } 5 ; \\
& \text { drawEggs (bowl); } \\
& \text { \} }
\end{aligned}
\]
\(\square\) Let's understand what these two statements do
\(\square\) Second statement: calls a function, one that has the name drawEggs and is provided for us to draw things
\(\square\) Second statement: the function will look into the value of the variable bowl in order to know how many eggs to draw, this called an argument

\section*{Magic recipes, Example 2}
\(\square\) Download file eggs2.zip from the following link:
- http://tinyurl.com/int-mult-2015-pde
\(\square\) Unzip the file and open eggs2.pde from folder eggs2


\section*{Magic recipes, Example 2}
```

void draw() {
int bowl = 2;
int anotherbowl = 4;
bowl = anotherbowl;
//bowl = anotherbowl + 1;
//bowl = bowl + 1;
drawEggs (bowl);
}

```

\section*{Magic recipes, Example 2}
```

void draw() {
int bowl = 2;
int anotherbowl = 4;
bowl = anotherbowl;
//bowl = anotherbowl + 1;
//bowl = bowl + 1;
drawEggs (bowl);
}

```
- Notice the lines with different color
- These are "comments" which the program will ignore
- It is an easy way to try out different things

\section*{Magic recipes, Example 2}
```

void draw() {
int bowl = 2;
int anotherbowl = 4;
//bowl = anotherbowl;
bowl = anotherbowl + 1;
//bowl = bowl + 1;
drawEggs (bowl);
}

```
- "Comment" and "Uncomment" the statements that assign values to the variable bowl to run different variants
- How many eggs will be drawn now?

\section*{Magic recipes, Example 2}
```

void draw() {
int bowl = 2;
int anotherbowl = 4;
//bowl = anotherbowl;
//bowl = anotherbowl + 1;
bowl = bowl + 1;
drawEggs (bowl);
}

```
- "Comment" and "Uncomment" the statements that assign values to the variable bowl to run different variants
- How many eggs will be drawn now?

\section*{Magic recipes, Example 2}
```

void draw() {
int bowl = 2;
int anotherbowl = 4;
bowl = anotherbowl;
bowl = anotherbowl + 1;
bowl = bowl + 1;
drawEggs (bowl);
}

```
- "Comment" and "Uncomment" the statements that assign values to the variable bowl to run different variants
- How many eggs will be drawn now?

\section*{Magic recipes, Example 3}
\(\square\) Download file eggs3.zip from the following link:
- http://tinyurl.com/int-mult-2015-pde
\(\square\) Unzip the file and open eggs3.pde from folder eggs3


\section*{Magic recipes, Example 3}
\(\square\) There are three main parts
- A part where we declare variables
- A part where we initialize things once
\(\square\) And a part where the say what should happen inside a continuous loop


\section*{Magic recipes, Example 3}
\(\square\) There are three main parts
- A part where we declare variables
- A part where we initialize things once
\(\square\) And a part where the say what should happen inside a continuous loop


\section*{Magic recipes, Example 3}
// a variable to keep the number of eggs int bowl;

\section*{Magic recipes, Example 3}
\(\square\) There are three main parts
- A part where we declare variables
- A part where we initialize things once
\(\square\) And a part where the say what should happen inside a continuous loop


\section*{Magic recipes, Example 3}
// initialize the size of the window size (640, 360);
// initialize the background background(199);
// initialize the color for shapes fill(255);
// initialize the variable bowl
bowl = 1;

\section*{Magic recipes, Example 3}
// a variable to keep the number of eggs int bowl;
void setup() \{
size(640, 360);
background (199) ;
fill(255);
bowl \(=1\);
\}

\section*{Magic recipes, Example 3}
\(\square\) There are three main parts
- A part where we declare variables
- A part where we initialize things once
- And a part where the say what should happen inside a continuous loop


\section*{Magic recipes, Example 3}
void draw() \{
// when the mouse is pressed,increase // the number in the variable bowl
if (mousePressed) \{ bowl += 1;
\}
// use a given function to draw as // many eggs as in the variable bowl drawEggs (bowl);
)

\section*{Magic recipes, Example 3}
```

void draw() {
if (mousePressed) {
bowl += 1;
}
drawEggs (bowl);
}

```

\section*{Magic recipes, Example 3}

\section*{void draw() \{ if (mousePressed) \{ bowl += 1; \\ drawEggs (bowl); \\ \}}
- There are a lot of "short hand" abbreviations in computer programming to help us write concise programs
- This is exactly the same as writing: bowl = bowl +1 ;

\section*{Magic recipes, Example 3}

- A block inside a block!
- We have to get used to these! :)

\section*{Magic recipes, Example 3}

- Here we use a conditional effect using the keyword if
- If the condition in parenthesis is true then the block of statements is executed
- https://processing.org/reference/if.html

\section*{Magic recipes, Example 3}

- And what about this function we used to draw eggs?
- This was in fact a function we wrote, sort of a small recipe that we can use whenever we want

\section*{Magic recipes, Example 3}

- It's just a simple block that explains what should happen when we call the function drawEggs

\section*{Magic recipes, Example 3}
// a function that draws \(n\) eggs
// one next to the other
void drawEggs (int n) \{
for (int \(i=0 ; i<n ; i++)\) \{
ellipse (100+i*70, 250, 55, 77);
\}
\}
- Here we use an iterative loop with the keyword for
- This executes the block of statements as many times as specified in the parenthesis
- https://processing.org/reference/for.html

\section*{Magic recipes, Example 3}
// a function that draws \(n\) eggs
// one next to the other
void drawEggs (int \(n\) ) \{
for (int \(i=0\); \(i<n\); \(i++\) ) \(\{\)
ellipse(100+i*70, 250, 55, 77);
\}
\}
\(\square\) We also draw a simple ellipse, i.e., the egg, with the function ellipse()
- https://processing.org/reference/ellipse .html

\section*{Magic recipes, Processing}
\(\square\) How do we know which are the available keywords and functions?

\section*{Magic recipes, Processing}
\(\square\) The whole "spell book" of Processing
- https://processing.org/reference/


Cover

Download

Exhibition
Reference
Libraries
Tools
Environment
Tutorials

Reference. The Processing Language was designed to facilitate the creation of sophisticated visual structures.
Structure
0 (parentheses)
, (comma)
(dot)
\(\int^{\infty} /\) (multiline comment)
\(\Gamma^{*=} /\) (doc comment)
\(/ /\) (comment)

Shape
createShape()
loadShape()
PShape
2D Primitives
\(\operatorname{arc}()\)

Color
Setting
background)
clear()
colorMode()
fill()
noFill()

\section*{Magic recipes, Processing}
\(\square\) Extra "spell books" that can be used, called libraries
- https://processing.org/reference/libraries/


Cover
Download

Exhibition

Reference
Libraries
Tools
Environment

Tutorials

Libraries. Extend Processing beyond graphics and images into audio, video, and communication with other devices.

The following libraries are created by the Processing Foundation. The PDF Export, Network, Serial, and DXF Export libraries are distributed with Procesing. The Video and Sound libraries need to be downloaded through the Library Manager. Select "Add Library..." from the "Import Library..." submenu within the Sketch menu.

PDF Export
Create PDF files. These vector graphics files can be scaled to any size and printed at high resolutions.

\section*{Serial}

Send data between Processing and external hardware through serial communication (RS-232).

\section*{Video}

Read images from a camera, play movie files, and create movies.

\section*{Magic recipes, Processing}
\(\square\) Extra "spell books" that can be used, called libraries
- https://processing.org/reference/libraries/
\(\square\) Go over the list and see all the possibilities for interaction!


Cover

Download

Exhibition
Reference
Libraries
Tools
Environment

Tutorials

Libraries. Extend Processing beyond graphics and images into audio, video, and communication with other devices.

The following libraries are created by the Processing Foundation. The PDF Export, Network, Serial, and DXF Export libraries are distributed with Procesing. The Video and Sound libraries need to be downloaded through the Library Manager. Select "Add Library..." from the "Import Library..." submenu within the Sketch menu.

PDF Export
Create PDF files. These vector graphics files can be scaled to any size and printed at high resolutions.

\section*{Serial}

Send data between Processing and external hardware through serial communication (RS-232).

\section*{Video}

Read images from a camera, play movie files, and create movies.

\section*{Magic recipes, Processing}

\section*{\(\square\) Small (relatively simple) examples for many scenarios}
- https://processing.org/examples/


\section*{Magic recipes, Processing}
\(\square\) Tutorials for many scenarios
- https://processing.org/tutorials/
- Try them out! They are very helpful and go step by step


Cover

Download

Exhibition

Reference
Libraries
Tools
Environment

Tutorials

Tutorials. A collection of step-by-step lessons covering beginner, intermediate, and advanced topics.


Hello Processing by Daniel Shiffman et al.


Getting Started
by Casey Reas and Ben Fry


Processing Overview
by Ben Fry and Casey Reas

\section*{Magic recipes, Processing}
\(\square\) For example here are some resources for using images in Processing
- Tutorial: https://processing.org/tutorials/pixels/
\(\square\) Example "Load and Display Image": https://processing.org/examples/loaddisplayimage.html
- Example "Background Image":
https://processing.org/examples/backgroundimage.html
- Example "Pointillism":
https://processing.org/examples/pointillism.html
\(\square\) Reference for function image ():
https://processing.org/reference/image .html```

