**Early childhood development**

What might happen when?

Read the following **development statements** from the Early Years Foundation Stage framework (England).

What age range do you think each of these descriptions is referring to?

* Recites some number names in sequence.
* Can play in a group.
* Experiments with blocks, colours and marks.
* Copies familiar expressions, e.g. *Oh dear!* *All gone!*
* Runs safely on whole foot.
* Listens with interest to the noises adults make when they read stories.
* Is aware that some actions can hurt or harm others.
* Responds to simple instructions, e.g. *Put your toys away.*
* Uses a pencil and holds it effectively.
* Can catch a large ball.
* Extends vocabulary by grouping, naming, and exploring the sounds of new words.
* Is interested in others’ play and is starting to join in.
* Writes own name and other things such as labels or captions.
* Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
* Repeats words or phrases from familiar stories.
* Holds books the correct way up and turns pages.
* Constructs with a purpose in mind, using a variety of resources.
* Explores and experiments using senses and whole body.

**Make notes in your observation journal. You will need to refer back to them later.**

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